
Section L: Education Agency Relations

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EDUCATION AGENCY RELATIONS GOALS

The Harding County School Board will cooperate to the fullest possible extent with other school districts and with other local, state, and regional agencies and organizations in the solution of educational problems of common concern. This cooperation will extend to such areas as research, exchange of information and data, coordination of curriculum, coordination of school calendars and activities, and construction of facilities that may be efficiently used on a cooperative basis, and any other activity where it may be advantageous to serve a broader area than one district.

In carrying out this policy, the Superintendent will include in his or her recommendations to the Board an evaluation of the desirability and feasibility of cooperation with other agencies in endeavors which could benefit the district.

Adopted: January 11, 2016

STUDENT TEACHERS

The Harding County School Board endorses participation in undergraduate student teaching programs with colleges and universities for the purpose of training competent future teachers. The Superintendent is encouraged to cooperate with teacher preparatory institutions in placement of student teachers within the school system. In accepting and placing student teachers, the Superintendent shall consider local school needs including qualifications and interests of available cooperating teachers. Student teachers will be accepted on a limited basis and placed according to availability of competent cooperating teachers.

The Harding County School Board authorizes the Superintendent to approve all prospective student teachers. A criminal background check will be completed.

Notes: ASBSD sample policies are intended to be a guide for school districts. As is the case with any policy, a local school district's unique circumstances, challenges and opportunities need to be considered.

State Reference	Description
SDCL 13-10-12	<u>Criminal background investigation</u>

Adopted: January 11, 2016

RELATION WITH OTHER SCHOOLS AND SCHOOL DISTRICTS

The Harding County School Board will cooperate and may develop contracts with the state, its agencies and institutions, and any political subdivision for educational purposes and services. These contracts may be developed:

1. To share the services of employees with other school districts;
2. To provide for educational services with the Bureau of Indian Affairs, or any other federal department or agency;
3. To provide for elementary and secondary education for students who reside within the school district of a bordering state;
4. To provide joint educational services for students who reside within the district with students who reside within a bordering state's school district;
5. To provide educational services for grades 7-12 within this district and an adjacent school district. Both districts will operate grades 1-6 in the home district.

Tuition for students taught under contractual educational arrangements will be charged as provided by law. As also provided by law, approval for entrance into these contractual arrangements will be received from the Secretary of Education.

State Reference	Description
SDCL 13-15	<u>Intergovernmental Cooperation in Education</u>

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COOPERATIVE EDUCATIONAL PROGRAMS

In accordance with law, the Harding County School Board may establish a cooperative educational service unit with one or more school districts. This unit will be considered a legal entity, which may carry out the services of the cooperative agreement, but which will have no authority to levy taxes or issue bonds.

State Reference	Description
SDCL 13-5-31	<u>Cooperative educational service units</u>
SDCL 13-5-32	<u>Authorization to issue notes</u>
SDCL 13-5-32.1	<u>Agreement establishing units</u>
SDCL 13-5-33	<u>Compliance with school district requirements and budget procedures</u>

Adopted: January 11, 2016

RELATIONS WITH EDUCATION ACCREDITATION AGENCIES

The Harding County School District's schools will meet the requirements and standards for both basic approval and accreditation by the State Board of Education. Accreditation is required in order for the district to be eligible to receive general support foundation program funds.

In addition, each of the district's schools will seek the highest status of membership in the North Central Association of Colleges and Schools, by cooperating in the Association's evaluations of the district schools and considering the Association's recommendations.

State Reference	Description
SDCL 13-1-12.1	<u>Rules on classification and accreditation of schools</u>
SDCL 13-13-18	<u>Accreditation of schools required for general support funds</u>
SDCL 13-3-47	<u>Classification and accreditation of schools</u>

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